

Table 1: Building Reading Proficiency across Levels

Level	Type of Text	Skills and Strategies
Elementary (Novice to Intermediate Low)	<p>Composed: nearly full control of vocabulary</p> <p>Authentic: familiar genres, clear context</p>	<p>Recognition of grammatical structures</p> <p>Recognition of familiar words</p> <p>Scanning</p> <p>Analyzing morphology of new words to determine noun, adjective, or verb</p> <p>Guessing meaning from context</p>
Intermediate	Authentic texts, editing for length only	<p>Basic Text:</p> <ul style="list-style-type: none"> - extensive preparation before reading - close reading with almost full control <p>Comprehension Texts:</p> <ul style="list-style-type: none"> - skimming, scanning, guessing - morphological analysis: root, part of speech - syntax: deconstruct, reconstruct - semantic clues, clustering
Advanced	Authentic, range of genres	<p>Interactive reading processes developed</p> <p>Efficient reading:</p> <ul style="list-style-type: none"> - ability to define tasks and plan strategies - recognizing meta-structures of discourse - accurate comprehension where necessary - “smart” dictionary use <p>Personalized extensive reading</p>